YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	SHRI RAJASTHANI SEVA SANGH'S, SMT. PARMESHWARIDEVI DURGADUTT TIBREWALA LIONS JUHU COLLEGE OF ARTS, COMMERCE & SCIENCE
• Name of the Head of the institution	Dr.Trishla Mehta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	022-28224655
• Mobile no	9324408626
• Registered e-mail	collegespdt@rediff mail.com

• Alternate e-mail	**srsscollegeartscom.yahoo.co.in**
• Address	**Shriniwas Bagarka Marg, J.B. Nagar,**
• City/Town	**Andheri (East), Mumbai**
• State/UT	**Maharashtra**
• Pin Code	**400059**
2.Institutional status	
• Affiliated /Constituent	**Grant-in-aid and Self Financing**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Dr. Sandeep Ratanlal Poddar**
• Phone No.	**022-28224655**
• Alternate phone No.	**022-28224655**
• Mobile	**9869138756**

• IQAC e-mail address	**poddarsr@rediffmail.com**
• Alternate Email address	**poddarsr@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**www.spdtcollege.ac.in**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-I/College%20Academic%20Calendar%202022-23.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.30**	**2022**	**26/07/2022**	**25/07/2027**

6.Date of Establishment of IQAC	**06/11/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Student orientation and induction program
Planning for skill development center at College
Applied for Research centre form affiliated university
Preparing for college autonomy
Motivated faculty members to apply for Ph.D guideship from affiliated university

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic curricular development & Feedback	Yearly academic plan prepared and implemented, feedback collected and analysis done and informed to concern department
Students Teaching, Learning and Administrative Management	Adopted Online Admission procedures, Admission procedures are well advertised through prospects, website, notice boards, counselling during admission etc. Seats in Aided/Self Finance classes for first year UG and PG were filled up in centralised admission process through MKCL
Contribution to research and Innovation	Organized online Guest lectures / seminars / workshop for teachers and students. Many Research paper published in UGC-CARE Journal/SCOPUS/ Proceedings. Faculties Attended Refresher course/ Conference/ Workshop/ Seminar/Training programme.
Students Progression and support	Organised seminar / workshop / quiz / competition/ on UG and PG students. Gender sensitisation programme. Social awareness programme. Health awareness programme.
Environmental Awareness	Environmental awareness programme Save water awareness Save Electricity drive Mask distribution drive

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	02/02/2023

15.Multidisciplinary / interdisciplinary

Provides a holistic multidisciplinary curriculum with the goal of providing students with an overall knowledge of allied fields in addition to their primary studies.

Identifying, and nurture the unique abilities of each student, sensitizing faculty to promote holistic development of each student in both academic and non - academic spheres.

In each undergraduate Course's six semesters, disciplines such as Financial Accounts, Business Accounts, Business Management, Business Administration, Micro Economics, business Economics, Business Communication, psychology, geography, Mathematics, IT and Environmental Science are taught.

A credit-based course on environmental education is included in the curriculum.

Students participate in community engagement and social service projects each semester through NCC and NSS.

16.Academic bank of credits (ABC):

SHRI RAJASTHANI SEVA SANGH'S, SMT. PARMESHWARIDEVI DURGADUTT TIBREWALA LIONS JUHU COLLEGE is the affiliated University of Mumbai, Maharashtra , University is under process to require itself with Academic bank of Credits.

17.Skill development:

The skills development programme is for the overall development of students, creating skills necessary to improve employability as well as entrepreneurial abilities of students. The programme

includes lectures; Industry academics interface programme, work-shops and demonstrations by experts. Thus, well known personalities from various fields are invited to share their experiences and successes. This motivates students for their overall development. Therefore, every year the college organizes seminars/workshops on soft skills development for the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College aims to develop good, thoughtful, well rounded, and creative individuals. The college promotes multilingualism and the power of language in teaching and learning; Life skills such as communication, cooperation, teamwork, and resilience are instilled in students. Extensive use of technology in teaching and learning, removing language barriers and educational planning and management. Respect for diversity and respect for the local context in all curriculum, pedagogies, and policies, always keeping in mind that education is a competing subject. Full equity and inclusion as the cornerstone of all educational decisions to ensure that all students can thrive in the education system. Synergy in curriculum across all levels of education. The curriculum and pedagogy of our college develop a deep sense of respect for fundamental duties and constitutional values, the link with one's country, and a conscious awareness of one's roles and responsibilities in a changing world. The college is stills in students a deeply rooted pride in being Indian, not only in thought, but also in spirit, intellect and deeds, as well as to develop knowledge, skills, values and attitudes. Provisions that support a responsible commitment to human rights, sustainable development and life, and global wellbeing, thus reflecting a true global citizen.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centered teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance, i.e. outcomes at different levels.

The OBE model measures the progress of graduates according to three parameters, through:

Program Outcomes (PO)

Program Educational Outcomes (PEO)

Course Outcomes (CO) : Create, select, and apply modern techniques, resources, and tools, including prediction and modelling to complex activities, with an understanding of limitations. Mumbai university prescribes the syllabus specifying POs and COs for the different programs. As such, each course faculty articulates on the learning outcomes and outcomes of the program, which

makes the teaching- learning process more fruitful, as students are made aware of the relevance of the topic in their pursuit of knowledge.

Mechanism of Dissemination of POs and COs:

During the college orientation day, each disciplinary branch organizes its own orientation with new students; parents during which the students are clearly explained how the entire evaluation process works throughout their studies.

Program Outcomes and Course Outcomes are prominently displayed on departmental notice boards as well as on institutional notice boards.

Program outcomes and learning outcomes are also hosted on the college website.

20.Distance education/online education:
College is not providing Distance education / online education

Extended Profile
1.Programme

1.1 Number of courses offered by the institution across all programs during the year	333

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	1576

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	780

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	436

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	22

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	22

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	24

4.2 Total expenditure excluding salary during the year (INR in lakhs)	113.89
4.3 Total number of computers on campus for academic purposes	111

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning:

The institution follows the curriculum of Mumbai University hence all the departments are required to implement the syllabus prescribed by the University of Mumbai. The syllabus of all courses is prepared, revised, and updated by the Board of Studies of the university and is uploaded on the university websites before the commencement of the academic year. The lecture timetable is prepared for Arts, Commerce, Science, and Self-finance programs. In starting of the academic session Principal held a meeting with the teaching staff. The functioning of various committees is revised and planned well in advance. Principal and Head of the department allot the workload to the teachers. Academic calendar is prepared in consultation with faculty members and the Principal and Vice Principal. Teaching plans are prepared by individual teaching faculty. Timetables and important notices are displayed on the notice board and website to aware stakeholders.

Curriculum delivery:

The Curriculum is enriched through add-on- courses & certificate courses.

Feedback system:

The principal reviews teaching and other activities through a well-designed feedback system. Feedback is collected from students, parents, alumni, and teachers on the curriculum. Their suggestions are taken into consideration.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-I/Class%20incharge%20list%202022-23.pdf**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to the University of Mumbai. The University of Mumbai sets the Arrangement of terms at the start of each academic session. IQAC also draws up the college calendar after consulting the faculty and the Principal. IQAC of our college also prepares the consolidated academic calendar of the institution taking into consideration the academic terms, teaching days, major events, tentative examination schedules, etc. before the commencement of the academic session. It is also uploaded on the college website. Departmental events, extracurricular activities, unit tests. It consists of almost all the activities during the academic year. The academic calendar is divided into two terms and for each term, teachers plan their activities and try to execute them according to the mentioned date of the academic calendar. Continuous Internal Evaluation is a significant component of the institutional quality delivery mechanism. The college initiates all necessary measures to ensure that the internal evaluation system is effective, efficient, transparent, and reliable. The college always maintains co-relation between the two calendars and priority is always given to the schedule mentioned in the calendar published by the University.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-I/1-1-2-Internal%20paper%20setter%20notice.pdf**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum	C. Any 2 of the above

for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

92

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

• Our college Women Development Cell organized a Lecture on "Cyber Crime" which was taken by the Mumbai Police Cyber Crime Preventive Department on 27/09/2022 for Students to create awareness about the crimes

Gender Sensitivity:

• Our students take the project Status of Women through DLLE so they can understand the problems of women and social problems and try to solve them individually.

  • Women Development Cell organized the workshop on "Health and Hygiene" for female students on 3rd August 2022
  • Sanitary Napkin Distribution Drive was conducted by the college in association with NIINE Foundation and Inner Wheel Club of Bombay Filmcity on 13th October & 4 th March 2023

Environment:

  • Van Mahotsav, Waste management workshop, Juhu beach cleaning, and Swatch Bharat Abhiyan programs & guest lecture on "Lifestyle for Environment "organised.

Human Values:

• Several activities have been conducted in the college throughout the year to inculcate social values in students like a blood donation drive at Andheri Campus & and at our college Campus.

- **Our college D.L.L.E. UNIT organized program "Joy of Giving- visit to Salaam Balak Trust on 12th January, 23.**

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01	

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**
MoU's with relevant organizations for these courses, if any	**View File**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

25	

File Description	Documents
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**http://www.spdtcollege.ac.in/feedback--.html**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**View File**
Any additional information	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**http://www.spdtcollege.ac.in/feedback--.html**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

595

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

03

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners are identified in the simple process of their performance in the previous examination.

Activities for Advanced Learners:

- Assignments are given from some challenging areas in the syllabus.
- They are encourage to use library resources such as reference books, journals, magazines, and newspapers.
- They are encouraged to participate in various quizzes like Mathematics quiz, Management quiz, and workshop, seminar, etc.
- Additional study material and intellectual inputs are provided to them by the concerned faculty.
- Guest lectures and departmental activities organized to encourage them. From the beginning, they are encouraged for higher studies and better careers.
- Additional courses offered for them to enhance their knowledge.
- Leadership and Soft skill development programs etc. are organized every year which help in developing the overall personality, decision-making skills and language proficiency of the students.

Activities for Slow Learners

- Remedial and extra lectures are organized for slow learners by all Departments.
- Question bank and previous examination question papers are provided to them.
- English Language Laboratory helps slow learners to improve their English at their own pace. Faculty frequently provides personal and academic counseling to them in order to overcome their stress.
- The performance of students is being communicated to their parents.

File Description	Documents
Paste link for additional information	**http://www.spdtcollege.ac.in/uploads/AQAR/criterion-II/2-2-1%20-%20Programmes%20for%20advanced%20learners%20and%20slowlearners%202022-23.pdf**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1576	**22**

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching pedagogies are styled as per the needs of students. The institute utilizes a student centric learning approach that involves planned implementation of learning model that integrates student centered, traditional in-class learning with other flexible learning methodologies.

The learning experience of students is enhanced :

1. Experiential Learning: Students learn from their experiences during the various learning activities assigned to them like the preparation of posters, PowerPoint presentations, student seminars, etc. Industrial visits organized under professional courses. The institution encourages the student to join NSS, DLLE for experiential learning. Additional courses also running by the instituting for experimental leaning Guest lectures and seminars by eminent experts help the students to enhance their knowledge.

2. Participative Learning: The college encourages participatory learning to conduct group discussions during regular teaching hours. Students are encouraged to participate in group projects and various activities like tree plantation, poster display, fitness program, etc.

3. Problem-based learning To encourage the problem-solving abilities of the student's different assignments like case studies are given to them related to the respective courses. Case studies help to bridge the gap between theory and practice and allow the student to think practically and utilize the knowledge to solve practical problems.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**http://www.spdtcollege.ac.in/aqar-criterion-ii.html**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response

Teachers of the College try to make the best use of the technology in their teaching process.

- **The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information.**
- **The college has ICT Enabled Classrooms having Desktops, Laptops, Projectors which helps in the e-learning process.**
- **Teachers use microphone connected speakers to enable them to reach to all the students in the classroom effectively.**
- **Teachers make and present PowerPoint presentations in the classrooms which help them have an interactive conversation with the students.**
- **The institution has all basic ICT facilities. Each classroom is well-equipped with the LCD projector and screens. College has two IT labs with PC and printers. College has installed Wi-Fi unit. Further, it has computer lab with internal LAN and Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily.**
- **Library is regularly updated. Kindle is used by faculty can access reading e-books. Our college is registered to National Library and Information services Infrastructure which provides magazine, e- books, e-journals accessed by faculty.**

File Description	Documents

Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**View File**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**View File**

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

200

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examinations are conducted as per the norms of the affiliated university. The college has examination committee. The committee conducts internal examinations separately.

- Overall conduct of the students is evaluated separately. Evaluation of projects includes project report, presentation and viva-voce. Marks submitted to the examination department are entered in the college examination software and are submitted to university examination section.
- Viva-voce is conducted by some of the departments to flourish the communication skills among the students and to understand their subject knowledge.
- Foundation course teachers give the students the survey based projects on social issues to inculcate the social awareness and responsibility among the students and their projects are evaluated.
- For the courses like Communication Skills, Business Communication and mathematics tutorials are mandatory. They are strictly conducted and evaluated by the course teachers.

- The Examination planner and examination schedule is displayed on college Notice Board.
- After assessment of the sessional theory answer sheets, the moderation of each subject has been conducted for the transparency of the examination. Any query from students in the allotted marks is resolved through the examination grievances redressal committee.

File Description	Documents
Any additional information	**View File**
Link for additional information	**http://www.spdtcollege.ac.in**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Robustness in mechanism of internal assessment:

- Viva-voce is conducted by some of the departments to flourish the communication skills among the students and to understand their subject knowledge.
- Foundation course teachers give the students the survey based projects on social issues to inculcate the social awareness and responsibility among the students and their projects are evaluated.
- For many coursestutorials are mandatory. They are strictly conducted and evaluated by the course teachers. Commerce faculty also conduct and evaluate tutorials to enhance problem solving ability of students.

- **Especially the last year students of UG are provided the question paper sets of previous examinations for practice and they are evaluated by the course teachers.**

Transparency

- **The Examination planner is prepared in line with the academic calendar before the start of the session.**
- **The institute organizes induction program and Parents meet to makes the students and parents acquainted with the rules and regulations of the affiliating University, internal examination scheme and evaluation processes.**
- **After assessment of the sessional theory answer sheets, the moderation of each subject has been conducted for the transparency of the examination. Any query from students in the allotted marks is resolved through the examination grievances redressal committee.**

File Description	Documents
Any additional information	**View File**
Link for additional information	**http://www.spdtcollege.ac.in**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution runs many programs of UG and PG in the college. The college displays program outcomes, the program specifies outcomes and course outcomes on the notice board and on the college website. The curriculum of the program and course are designed by the affiliated universities (University of Mumbai). The syllabus of the respective program is provided to the students in the classroom. Learning outcomes form an integral part of the college's vision, mission, and objectives. The learning objectives are communicated through various means such as on the website, Principal's address to students. For students, through an orientation program, classroom discussions, expert lectures, and practical, all these outcomes are shared with the students. Teachers of every department interact with the students about what they are supposed to get at the end of each program. The program outcomes of all the subjects are clearly made known to the students. The curriculum of the program and course taught in the college is designed by the affiliated university. The college also ensures that during the course of implementation of the

plans, designed for program outcomes course outcomes are successfully achieved. Systematic documentation is maintained to revive the outcomes of the curriculum.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**http://www.spdtcollege.ac.in/uploads/Program%20Outcome%20(2).pdf**
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcome and program-specific outcomes are assessed in different methods. Directly all the outcomes are measured on the basis of evaluation processes as per University of Mumbai guidelines.

Course outcomes are displayed on the college notice board. Curriculum-related feedbacks are taken from students, alumni, and parents and considered as an indirect evaluation process of course outcomes. From the first year, our institution focused on the purpose of the adolescent age group's academic journey. To focus on their outcomes they are classified as slow and advanced leaner on the basis of their previous year's performance. To monitor the student's outcome parents' teacher's meeting also conducted. Class tests and mock tests also conducted regular basis to evaluate the student's performance. The teacher gave feedback after class tests and it also helps to improve their performance in external examinations.

The attainment of the all outcomes are evaluated by the institution.

- **College measured the course outcomes on the basis of student's performance mainly in University exams.**
- **To enhance the knowledge institution offers additional courses for better course outcomes.**
- **The number of students going for higher education are also considered.**
- **Students are encouraged to participate in different competitive curricular and extracurricular activities.**

File Description	Documents
Upload any additional information	**View File**

Paste link for Additional information	**http://www.spdtcollege.ac.in/uploads/AQAR/criterion-II/2-6-2-%20program%20outcome.pdf**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

180

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**http://www.spdtcollege.ac.in/principal-s-annual-report.html**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1UzsQDZuCxIWKH5zqa0rT-yqhvmIM4FCpzYxhJwNnhoY/viewanalytics?pli=1

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**View File**

e-copies of the grant award letters for sponsored research projects /endowments	**View File**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**View File**
Supporting document from Funding Agency	**View File**
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In today's world make our learners capable to accept the new challenges of the global world institutions focus on the building the research culture among the learners as well as the faculty members to enhance and developed the analytical skill and critical thinking, various seminar and workshop has organised, more than 35% teachers of our institutions are PH.d holder and one Assistant professor are likely to submit their thesis. Institutions encourage and allowed faculty

members to join orientation and refresher courses, FDP & Short Term courses organised by the UGC. Many faculty members are enthusiastic to participate in various seminar and publishing research paper in the reviewed journals.

To develop the holistic growth and social sensitisation among the learners various eco-friendly activities, environmental activities were conducted by the NSS, DLLE and WDC committee. Like recycling of the plastic material into E-brick, Blood donations camps, socio-economic survey of the under-privilege society women's, HIV-AID awareness programme, tree plantation, Pulse polio Campaign, village visit (in a special camp) and Health awareness programmes.

To enhance the Healthy competitive sprite, innovative skill among the learner's various activities organized by the institution like skill development,

Career Guidance, Workshop on Aptitude Test, Interview Skills and Internship Programmes.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.spdtcollege.ac.in**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**http://www.spdtcollege.ac.in/research-cell.html**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View File**
Any additional information	**View File**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To develop the holistic growth and social sensitisation among the learners various eco-friendly activities, environmental activities were conducted by the NSS, DLLE and WDC committee. Like recycling of the plastic material into E-brick, Blood donations camps, socio-economic survey of the under-privilege society women's, HIV-AID awareness programme, tree plantation, Pulse polio Campaign, village visit (in a special camp) and Health awareness programmes

The Extension activities are carried out in neighborhood areas to sensitize and inspire a sense of responsibility. Students of our college undertook activities like action-oriented work for rural upliftment especially for women, inculcating knowledge on wealth management and financial literacy. Poster campaigns, Guidance lectures on importance of environment, spreading the awareness of celebrating festivals in an eco-friendly manner, waste management were some of the programmesorganised.

In the post Covid-19 scenario, our institute had undertaken skill development training activities at college level for students, along with college arranged a free vaccination campaign with the help of Government of Maharashtra. Special care was taken to boost the morale of students and instil confidence. In knowledge dissemination, the extension students organized discussion sessions on different rights and duties to society, and workshops on matters related to women's health, hygiene, and nutritional diet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	**View File**

Number of awards for extension activities in last 5 year (Data Template)	**View File**
e-copy of the award letters	**View File**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View File**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

743

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	**View File**
Any additional information	**View File**
Details of Collaborative activities with institutions/industries for research, Faculty	**View File**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**View File**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Rajasthani Seva Sangh's Smt. Parmeshwaridevi Durgadutt Tibrewala LJ College of Arts, Commerce and Science is having campus area of 1644 Sq. Mt. approximately which consists of school building, canteen area, three wings of college building with open auditorium and open space for the parking. There are 20 class rooms with proper chalk and board facility as well as LCD projector and 2 classrooms with smart televisions. Library is situated in the wing B of the college building on 2 nd floor, it has the seating capacity of the 80 people. Our college has total 4 computer laboratories in the campus with total 111 computers for academic purpose. Geography laboratory is

situated in the B wing on the fifth floor of the college building and it has required equipment and maps for the practical studies. There is one seminar hall situated at the first floor of the B wing of the college building, it has the ICT facility and seminar hall 2 or auditorium cum activity room is situated in the basement of the college building. It has the capacity of the 150 people and it also has stage area and LCD facility.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-IV/4-1-1%20Additional.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

College is having indoor sports facility in the campus where auditorium-cum-activity room is utilised to conduct the games like chess, carrom and table tennis competitions. Sports in charge conducts the selection rounds for the students to qualify for the university tournaments. Computer labs were made available for the IT related game events in the campus.

Cultural Activities:

In the campus, students can utilise the auditorium as well as cultural room for the practice session. There are musical instruments available for the students in the college like Tabla, Harmonium, Lezim etc.

College students have participated in the Youth Festival organised by the University of Mumbai in the month of August 2022 in the various competitions like Mehandi competition, Elocution Competition, Poster Competition, Group Folk dance Competition etc. Miss Qureshi Sumaiya Salim from Tybcom Class has secured the Consolation Prize in the Mehndi Competition in zonal round at Patuck Gala College on 12th August 2022.

Cultural activities conducted for the students in the college campus for year 2022-23 are Coronation Day, Yoga Day, Tilak Punyatithi, Teachers Day, intra college cultural event called "Tashan" Marathi Rajabhasha etc.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-IV/4.1.2%20Additional.pdf**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-IV/4.1.3%20CLASSROOMS.pdf**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.91

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software :- iSLIM : Internet Based System for Library Information Management

- **Nature of automation : Partially**
- **Version: iSLIM 1.6.4.7934**
- **Year of Automation: 2017-18 (20/4/2018)**
- **Developed by Algorythms Solutions Pvt. Ltd.**

E-resouces management System: Available through UGC-Inflibnet N-List

In House/ Remote access to E-resouces : Available through N-List

Total Number of Computers / Printers: There are total 3 computers available for Library staff and 3 computers available for students

Internet Bandwidth: 150 MBPS

There is reading room available for the teachers as well as students with sufficient newspapers and magazines. There are total 5 Kindles available in the library with e-books installed on different subjects. Kindle equipment is having wi-fi facility, so students and teachers can search e-books.

OPAC (Online Public Assess Catalogue): It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing, with the exact details and the status of the books present in library.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-IV/4.2.2%20Library%20software%20and%20OPAC.pdf**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents

Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.72275

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

41

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is having total four computer laboratories in the campus for the degree college students. Two computer laboratories are maintained by the degree college and two computer laboratories are maintained by the junior college. There are two computer laboratory attendants available in the campus. They are updating the computer laboratories regularly for the software and virus. All computer laboratories are having LAN facility and internet connections.

Sr. no Computer lab No of computers/Laptops

1 301 35 2 601 20+11 (laptop)=31 3 G-1 22 4 G-2 23 Total 111

Library is also equipped with the 6 computers which are available for the students and the staff for the use. It is equipped with LMS software with barcode facility as well as scanner and printer facility. Laboratory attendants are having proper knowledge of the hardware as well as software. Under the guidance of the IT co-ordinator, they are updating required the software. College is having legal licenses of tally silver package, office 2010 windows etc. WI-FI facility is available for the staff in the campus which has been updated every year, In 2022-23 Wi-fi speed is 150 mbps.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-IV/4-3-1%20Broadband%20connection%20nd%20mbps%20data%20plan.pdf**

4.3.2 - Number of Computers

111

File Description	Documents
Upload any additional information	**View File**
List of Computers	**View File**

4.3.3 - Bandwidth of internet connection in the Institution — **A. ≥ 50MBPS**

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

88.36

File Description	Documents
Upload any additional information	**View File**
Audited statements of accounts	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is proper system created for the maintenance of the physical, academic as well as support facilities in the college. College academic committees, administrative committees as well as office staff are actively involved in the maintenance of the facilities. Annual maintenance contract is signed with the concerned agencies for the maintenance of the facilities.

Maintenance of the Library: College library staff consists of one librarian and three library attendants. They are helping to maintain the library premises and help students to utilize the facilities available. Library working hours are from 8 am to 4 pm.

Maintenance of Computer Laboratories and Geography Laboratory: 2 computer laboratories are managed and maintained by the degree college and another 2 computer laboratories are managed by the Junior college. There is total 2 computer laboratory assistance available in the campus to maintain IT facility as well as support teachers by downloading the software as per syllabus.

Geography laboratory is maintained by the geography department. Geography equipment is properly maintained by the teacher in-charge.

Maintenance of Utilization of Support Facilities:

There is total 55 CCTV cameras working in the campus and are maintained by the service provider on request basis.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-IV/4.4.2%20AMC%20bills.pdf**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

03

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

84

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**http://www.spdtcollege.ac.in/**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**
Details of student placement during the year (Data Template)	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**View File**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**View File**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**View File**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active Student Council formed as per the Maharashtra University Act,1994,Section 40 (2) (b) (v)/ Maharashtra Public University Act,2016, section 99(3) and the Guidelines of Department of Student Development (DCD), University of Mumbai every year. The Student Council consists of student representative from each class, NCC, NSS, sports and cultural activities and lady representative and reservation representative. The objective of Student

Council is to promote and encourage the involvement of students in organising institutional activities. Every year the student council organises various programmes including awareness programmes, cultural events, guest lectures etc. It also extends help through volunteering during seminars, workshop, sports events, extra and co-curricular activities organised by the institution. The Student Council ultimately operates with the objective of ensuring student welfare and actively engaging students in the continuous growth of the institute.

In most of the committees one or two students are nominated as student representative which ensures student's participation in various committees. Students represent in Various academic and administrative bodies such as CDC, IQAC, DLLE, NSS, NCC, Women Development Cell, Sports committee, Cultural Committee & Discipline Committee.

File Description	Documents
Paste link for additional information	**http://www.spdtcollege.ac.in/uploads/AQAR/criterion-V/5-3-2%20students%20council.pdf**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	**View File**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is aimed at bridging the gap between present and past students. It has been playing an important role in the progress and achievement of the college. The Alumni Association which contacts all the Alumni through college website which helps to create a network of past and present students. Our college has unregistered Alumni association and will be registered in near future. The alumni of the college are members of various committees. They participate and contribute to the development of the college in various ways. They support to the college by sharing their professional experience with current batch student and motives the students in organising extra- curricular activities in college.

File Description	Documents
Paste link for additional information	**http://www.spdtcollege.ac.in/alumni.php**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To be a national leader in transforming lives through an innovative, rigorous and compassionate approach to education.

We continually strive to strengthen and improve the positive impact we have on our students and community: Transforming their lives, as well as our own, through our work.

We will become known nationally as an institution that "makes a difference".

We continually strive to innovate – finding new and more effective ways to educate and serve students.

We approach our work with compassion-acknowledging the whole person: Working with integrity and caring, accepting people where they are and moving them forward without sacrificing standards or expectations; bringing joy, honesty, and understanding our work.

Mission

To inspire, prepare and empower students to succeed in a changing world.

To inspire students to learn and to develop as whole people: intellectually, physically and emotionally.

To inspire Students to continue learning throughout life.

Prepare and empower students to be successful by helping them develop the knowledge, skill and abilities.

File Description	Documents
Paste link for additional information	**http://www.spdtcollege.ac.in**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional Context of the Key Indicator

Institute has a mechanism for delegating authority and providing operational autonomy to all functionaries work towards decentralized governance system. The institution practises decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions.

1 Principal Level

The governing body delegates all the academic and operational decisions based on policy to the IQAC headed by the Principal in order to fulfil the vision and mission of the institute.

2. Participative Management level The college promotes the culture of participative management by involving the staff and the students in various activities.

3.Strategic level

The principal, academic coordinators and staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations related to admission, placement, discipline, counselling, grievance, training and development, library services etc.

4. Functional Level

The faculty member participates in sharing the knowledge by discussing the latest trends in technology during meetings. They also correspond with the University Faculty members also.

5. Operational level

The Principal of the institution is a member secretary of the College development committee. The College development committee gives suggestion and monitors the procurement introduction of new programs and welfare activity And College Development.

File Description	Documents
Paste link for additional information	**http://www.spdtcollege.ac.in/initiatives-of-iqac.html**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In line with its vision statement the Institute has developed a perspective plan for its development.

Strategic Plan

1. To develop a spirit of research in communication and information technology and modern trends in Administration and management curriculum and development of personality.

2. To inculcate a sense of discipline character by developing:

- **Respect towards elders**
- **Spirit patriotism**
- **Social awareness**
- **Sense of equality**

The Ways in which Heads of Departments participate in the Management Process:

- **The Head of the Department oversees the Teaching Plans of his/her departmental members.**
- **He/she often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions and study tours.**

The Perspective Plan

- **Introduction of new academic courses**
- **Modification and enhancement of ICT infrastructure**
- **To arrange various research competitions for students**
- **Enhancement of infrastructure facilities/ new college building (Class room, seminar hall, auditorium hall, library, girls and boys common room, washrooms, etc.)**
- **To arrange workshops/ guest lectures regarding preparation of competitive examination.**

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**http://www.spdtcollege.ac.in/initiatives-of-iqac.html**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

College development committee

- **Review academic and other related activities of the College**

- **Consider new programs of study for approval Of university**

PRINCIPAL

· **To provide leadership, guidance, help implementation and monitor all the academic activities in compliance with the affiliated university**

· **To conduct internal, end term and other examinations**

· **To initiate all the developmental activities, monitor the progress and report to the Governing Body**

COMMITTEES

Every committee constituted at college level and department level have the faculty member as an In-charge

· **Committee In charge will look after the committees program and operation.**

· **These committees at college level assist the HODs in the discharge of their duties and smooth functioning of the college..**

HEAD OF THE DEPARTMENT

Preparation of list of weak/failure students in each class and conduct Remedial classes.

Ensuring to arrange departmental activities and Guest lectures, workshop,seminars.

Monitor the departmental issues, prescribed formats, attendance registers, and worksheets and mentor/counselling report books etc.

File Description	Documents
Paste link for additional information	**http://www.spdtcollege.ac.in**
Link to Organogram of the institution webpage	**http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-VI/Participative%20Management.pdf**

Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user inter faces	**View File**
Any additional information	**View File**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation and recognition, etc.

A 'Credit co-operative society of non-teaching staff' is operative in the college to assist the college employees to get financial support in case of emergencies or as and when needed.

Workshops and lectures on investment scheme, financial literacy and consumer guidance are organized in the college.

Financial support: Financial support is provided to teaching and non-teaching staff to attend seminars/conferences/workshops.

Duty Leave: Duty leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes (Orientation/Refresher/Short Term Courses etc.

Physical and IT facilities:

Female staff has been provided special leaves as per the rules and regulations of the state government.

Felicitation of Teaching and Non-teaching staff for outstanding work:

Lectures on Stress Management are organized by the Staff Academy.

Internal Coplaints Committee works for prevention of sexual harassment of women at workplace.

Physical facilities: Canteen and Parking facility is available for the staff.

The college supports the staff in happy and stressful moments. All the staff of the college behave like

File Description	Documents
Paste link for additional information	**http://www.spdtcollege.ac.in**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	**View File**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**View File**
Reports of Academic Staff College or similar centers	**View File**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**View File**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**View File**
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of teaching staff based on PBAS: For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by University of Mumbai in the form of "Performance Based Appraisal System"(PBAS). IQAC guides the faculty regarding PBAS. The minimum norms of Selection Committees and Selection Procedures as well as API score requirements for the different cadres, through Career Advancement Schemes and Regulations are applied for PBAS. based on the concerned documents.

Performance Appraisal of Non-teaching Staff:

The institution has performance appraisal system for non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year the C.R. of every staff member is verified by the Office Superintendent, considering the efficiency of the employee in work, his/her decision making power, boldness, special inclination, chastity and propriety and then it is submitted to the principal.

Performance Appraisal of Teaching Staff on the basis of Students Feedback:

As most realistic assessment of a teacher's performance is done by students, the IQAC has introduced the student feedback system as per the NAAC guidelines on institutional parameters.

File Description	Documents
Paste link for additional information	**http://www.spdtcollege.ac.in/**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audits. We have our own internal audit mechanism where internal audit is anon going continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.

Internal Audit:

Internal financial audit is carried out by Internal Auditor appointed by the Governing Body with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. The main objective of internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds. The internal audit is conducted annually by shah & Taparia charted accountants, Mumbai.

External Audit:

External financial audit is carried out by External Auditor appointed by the Government.The main objective of external audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds.

File Description	Documents
Paste link for additional information	**http://www.spdtcollege.ac.in/**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**View File**
Any additional information	**View File**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The money transactions in the college are done through bank. The fees collected from students are remitted to the bank account. The Principal and Secretary of the trust can jointly withdraw money from the bank to meet day to day expenditure. The budget planning and allocation of financial resources is put in practice by the management. For Every activity the budget approval is required. To meet petty expenses cash of the maximum Rs 2000/- is maintained in the college office. For each activity faculty in-charge makes a plan of action with a budget and after the completion of the event he/she submits it with financial statement. We have Internal audit process to monitor the use of fund.

File Description	Documents

Paste link for additional information	**http://www.spdtcollege.ac.in/**
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope in every possible area. IQAC had planned and executed a number of quality assurance strategies and processes such as conduct of regular meetings, collection and analysis of feedback on curriculum and teaching learning process followed by action, promotion of research, and timely submission of NAAC. Infrastructure development, introduction of new programs and certificate courses, etc. As a result of it there has been incremental growth in various factors.

The IQAC at SRSS SPDT was constituted on 2019. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

File Description	Documents
Paste link for additional information	**http://www.spdtcollege.ac.in/initiatives-of-iqac.html**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has fostered innovation and creativity in the college by improving the work culture of teaching and non-teaching staff. It also motivated the faculty members to organize and attend conference/Seminars/ workshops and participate in FDP and increase research and extension activities. IQAC has motivated all the departments to start short term certificate courses for students and use ICT in teaching learning.

Evaluation of teachers' performance by student's feedback

The IQAC evaluates performance of the teachers at the end of academic year by taking feedback from students on teaching –learning process. For this purpose IQAC has designed a structured feedback form on teacher's performance. Students as stakeholders review the teaching learning process by giving feedback on their teachers. Every teacher is evaluated in this process for his/her performance in the classroom as well as in other academic and extra-curricular activities. Some of the parameters of evaluation are teacher's subject knowledge, communication skills, teaching methods, use of ICT, and learning resources. The feedback is analyse and submitted to the principal who then shares it with the respective teacher confidentially for quality enhancement. It is also used for bringing necessary reforms in teaching learning process in the institution.

File Description	Documents
Paste link for additional information	**http://www.spdtcollege.ac.in/initiatives-of-iqac.html**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**http://www.spdtcollege.ac.in/principal-s-annual-report.html**
Upload e-copies of the accreditations and certifications	**View File**

Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security

2.Counselling

3.Common Room

To create awareness of gender equity in students and staff, institute provides equal opportunities to male and female staff and students for all the activities. Institution organizes various programs to promote gender equity.

Safety and Security

The college is very keen regarding safety and security of the girl students and women faculties. The following practices are done in this regard:

1. The discipline committee headed by a seasoned faculty continuously monitors the security practices in the campus.
2. The surveillance systems with a set of 55 CCTV cameras are installed at appropriate locations.

4.The internal complaint committee looks after the grievances of girl students.

5.Women development Cell of the college functions very actively and conducts various activities for

Safety and security and empowerment of female students in the college.

1. Counseling

Counselling of girl students is done by female faculty regarding health issues, cleanliness, use of washrooms, discipline, etc.

c)Common Room

The college has provided a separate room for recreation and rest of the girl students. Rooms are also equipped with the essential amenities.

File Description	Documents
Annual gender sensitization action plan	http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-VII/7-1-1%20Documents%20of%20Gender%20Equity%20and%20safety.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-VII/7-1-1%20Gender%20equity%20and%20safety%20pictures.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college is quite aware of waste management. The college gives priority to keep the campus clean

and eco-friendly. It instructs the staff and students to reduce waste to maximum possible extent.

• **Solid waste management**

The Solid waste is disposed off to the garbage carriers of the Municipal corporation. Separate dustbins are provided to collect wet and dry waste at source.

Liquid waste management :

Liquid waste from washrooms is discharged at a safe distance from the college building. A worker has been appointed for cleaning the washrooms.

Biomedical waste management:

Biomedical waste is not generated in the college campus.

E-waste management:

Maintaining of IT infrastructure is made by an appointed technician who makes reuse of toners and reduces the rate of e-waste generation . The staffs uses pen drives to store data instead of files or CDs. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices.

Waste Recycling System

Waste Recycling System is not available in the college campus.

Hazardous Chemicals and Radioactive Waste Management:

Hazardous chemicals and radioactive waste is not generated in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water	D. Any 1 of the above

recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**View File**
Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**

Certification by the auditing agency	**View File**
Certificates of the awards received	**View File**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**View File**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic

Diversities. Participation of persons from diverse backgrounds in the academic, administrative and other

activities shows that there is inclusive environment in the institution. Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Our college also tries to preserve linguistic diversity in the society by celebrating the Marathi Day and Hindi Day every year. All three languages viz. Marathi, Hindi and English are used as languages of instruction. Every year Traditional Day is celebrated with great enthusiasm.

During Navratri festival Goddess Sarswati, the goddess of intellect is worshipped by the students and staff of all the communities and Garba dance is arranged which is participated by the all communities.

To maintain the linguistic importance Department of Marathi celebrates various activities such as 'Marathi Rajbhasha , Birth Anniversaries of all national heroes are celebrated in the college. Thus, the college has created very positive image for all the communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a role model of best governance and democracy.The institution celebrates the national festivals like Independence Day and Republic Day and Constitution Day to sensitise students and employees towards patriotism and national integrity.

The activities like Ekta (Unity) Day, Street plays, guest lectures on women's rights are organised to sensitise students and employees about constitutional rights and duties.

Besides this the institution celebrates birth and death anniversaries of well-known social reformers,

national leaders and eminent historical personalities to inculcate feelings of truth, love, nonviolence, peace,

national integrity, human values, communal harmony, fraternity and social harmony among the students and employees.

The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity', is organized in the College. The Voter's Day, International Yoga Day,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-VII/7-1-9%20Documents%20of%20Constitutional%20Obligation.pdf**
Any other relevant information	**http://www.spdtcollege.ac.in/uploads/AQAR/Criterion-VII/7-1-9%20Pictures%20of%20Constitutional%20Obligations.pdf**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture.

Institute pay tribute to all the national heroes on their Birth and death anniversaries.The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days to inculcate moral values of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students. Independence and Republic Day, Constitution Day and Maharashtra Day are celebrated for generating patriotic feelings of national integrity

Birth anniversaries of Dr. B. R. Ambedkar, Swami Vivekanand, Mahatma Gandhi, Chhatrapati Shivaji Maharaj and death anniversaries of Lokmanya Tilak are celebrated as commemorative days in the college.

Other national and international days celebrated in the college are International Yoga Day, International AIDS Day, Constitution day, Marathi Rajbhasha Day, National Library Day , Mathematics day etc are also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**View File**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Eco Friendly Campus, Environment consciousness and social safety

Objective: To Build sustainable habits and social awareness.

Practices: Plastic-free campus, sanitary napkin machine, green transport, LED bulbs, dust-free chalks, tree planting, cleanliness drives, paper bag distribution, social awareness campaigns.

Success: Reduced plastic use, improved hygiene, energy savings, cleaner environment, social consciousness.

Challenges: Space limitations, phased upgrades, volunteer recruitment.

Overall: A holistic approach towards a sustainable and responsible community.

Problem Encountered: Lack of space, Number of volunteers, Limited numbers of awareness drive etc,

Best practice 2:Value enhancement through teaching learning process.

: Objective: Develop whole-person growth, nurturing intellectual, emotional, social, and spiritual capabilities for responsible citizenship.

Context: Counteract materialist focus of modern education by instilling values and building well-rounded individuals.

Practices:

- Intellectual:Critical thinking,creative problem-solving,experiential learning,innovative assessments.
- Emotional:Personality development,stress management,counseling,emotional intelligence.
- Social:Leadership,teamwork,self-discipline,empathy,event management,NSS/NCC,cultural activities.
- Spiritual:Meditation,yoga,prayer,self-reflection.

Success: Responsible citizens, equipped to face challenges with values like punctuality, teamwork, social consciousness.

Challenges: Bridging the gap between values and reality, combating materialism, lack of curricular emphasis.

Overall: A comprehensive approach to education that cultivates individuals capable of contributing meaningfully to society.

File Description	Documents
Best practices in the Institutional website	**http://www.spdtcollege.ac.in/best-practice.html**
Any other relevant information	**http://www.spdtcollege.ac.in/best-practice.html**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is always known to perform accordingly to its vision. The College functions on the principles and philosophy of human equality and universal brotherhood. The College has "Zero

Tolerance" to any kind of discrimination to any particular student and welcomes all the students with equal respect and dignity.

Our efforts have definitely uplifted the lives of several families especially those who were underdeveloped and deprived from pursuing higher education.

Our College is committed to usher in socio - economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of the stake holders. Industry institute interaction to provide adequate exposure to the students to the world of work. Enrich library and provide latest teaching gadgets and process to promote effective teaching, learning. To provide holistic value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life.

Efforts are taken to help the students for honing their leadership, communication, time management, problem solving and interpersonal skills which are very much inevitable to survive and grow in the current world.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year in tune with College Vision and Mission are as follows:

Focus: Autonomy, Academic Excellence, & Community Engagement

I. Academic Development:

- Pursue autonomous status while introducing new courses relevant to industry needs.
- Recruit qualified faculty to strengthen teaching and research efforts.
- Establish a dedicated Research Centre and Avishkar Committee for promoting student and faculty research participation.
- Organize research competitions and extension programs for community engagement.

II. Infrastructure Enhancement:

- **Implement IT infrastructure upgrades and CCTV upgrades for security.**
- **Construct a new College building with improved facilities.**
- **Implement green practices for a clean and sustainable campus.**

III. Student Growth & Employability:

- **Motivate students for higher education through career counselling and campus interviews.**
- **Conduct capability enhancement programs and gender equity initiatives.**
- **Partner with Institutes,Research bodies,NGOs,and Industries for MOUs and internships.**

IV. Environmental Awareness:

- **Organize "Save Environment" programs to promote sustainability and eco-consciousness.**

V. Quality Education:

- **Ensure quality education aligned with the Institute's vision and mission.**